



W.D. Hall Parent Feedback Groups

ELAC: 11/17/2020

What's Working?	What's not?	What should we try to improve?	What should we stop doing?
<ul style="list-style-type: none"> • Attending in person is more beneficial than attending from home. • Students like being on campus better. • Teachers are working so hard to have students on campus. • They see more growth when students come to school. • Thank you to the school for all of the hard work during this difficult time. • We can see the effort is very good for keeping kids in school. Kids are 	<ul style="list-style-type: none"> • Students are not motivated to attend Zoom from home. • Too much computer time. 	<ul style="list-style-type: none"> • If we can't return 5 days, we need someone to be on Zoom the other 2 days with the students to motivate them and move them along. Is that possible? • Is there any way to increase the days students come to school and still be safe? <p>Would you feel comfortable with 25 students in a class if they could be here all 5 days? No, only with the same amount of students in each class. We wouldn't want to add more kids to classes.</p> <p>Would you send your kids back all 5 days with 25 or would you move to DL? No, but maybe later on. Not now. We are just</p>	<ul style="list-style-type: none"> • We are relying too much on computers. We need practice with handwriting.

<p>getting good grades and teachers really care.</p>		<p>looking into the future when things get better. Cases are too high now.</p> <p>Would you be interested in more days if it meant your child had to change teacher? It would be too difficult to adjust to a new teacher. We wouldn't want that. We just want to come back all 5 days with all of the precautions still in place, small class sizes, and the same teacher.</p>	
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Town Hall Meeting: 12/10/20

Breakout Room #1: Andrea Jacobs & Courtney Lamb

<p>What's Working?</p>	<ul style="list-style-type: none"> ● Hybrid: Students get to go to school two days a week, structure in the morning is flexible, good safety protocols on campus, ease of drop off and pick ups, 9:00 start is nice, like the flexibility of keeping kids home if needed ● DL:
<p>What's not?</p>	<ul style="list-style-type: none"> ● Hybrid: Not a fan of iReady (especially math) - repetitive, stressful for students when they can't move through the program on at-home days, online at-home activities aren't matching on-campus activities, too much work on the CB on the at-home days (4-5 hours of work takes much longer), would appreciate more paper worksheets ● DL:
<p>What should we try to improve?</p>	<ul style="list-style-type: none"> ● Wants 5 days a week on-campus <ul style="list-style-type: none"> ○ 25 kids in a class? No, small groups

	<ul style="list-style-type: none"> ○ More leniency when students have colds/allergies/stomach aches on sending students home and having to quarantine ○ Want to continue our current safety protocols - masks and temperature checks ○ Want to try to keep kids as socially distanced as possible ○ Would be more flexible with larger class sizes if the current safety protocols are in place - hand washing, masks, temperature checks. ○ Gradually increase the number of students from 12 - 15 then see how it goes. Don't jump to 25 immediately. ○ 2-3 weeks ago it would have been a different answer - it depends on what our numbers are ○ More comfortable bringing more kids back when our numbers are lower, when restrictions are lessened ● Send students home with workbooks <ul style="list-style-type: none"> ○ Handwriting practice ○ Cursive ● Less screen time ● More writing with feedback - grammar, punctuation, paragraph structure, spelling (instead of typing)
<p>What should we stop doing?</p>	<ul style="list-style-type: none"> ● iReady math ●

Breakout Room #2: Jana Leonard & Firas Al Naqeeb

<p>What's Working?</p>	<ul style="list-style-type: none"> ● Happy with the teacher ● Hybrid: Happy to have the 2 days of in person learning, ● Teachers are making things easy for families ● Easy to communicate with the teacher
<p>What's not?</p>	<ul style="list-style-type: none"> ● Learn more in person ● Would like to join the hybrid model and on wait list ● Students are not taking zoom seriously ● Staying home and studying through zoom is hard for students, getting distracted ● Parents are not trained with the knowledge of the teacher so it is challenging to support students at home.
<p>What should we try to improve?</p>	<ul style="list-style-type: none"> ● Would like the school to open and have students to come more than two days a week ● Go back to how it was before COVID ● Increase days to 3 or 4 days, would be okay with increasing the numbers in each classroom ● Want field trips and being able be outside - increase social experience with other students ● AM/PM option
<p>What should we stop doing?</p>	<ul style="list-style-type: none"> ● Nothing that raises concerns ● Thank staff for all their work during this time ● Would rather have their kids coming back to school

Breakout Room #3: Brinna Ward & Laura Albright

<p>What's Working?</p>	<ul style="list-style-type: none"> ● DL Model (Special Education) - Plenty of adults to orchestrate breakout rooms for one on one support. ● Hybrid Model/EDP is amazing, great procedures- all the safety protocols are appreciated. ● The number of students in Hybrid is preferred until the county's cases go down. ● Communication is awesome through Parent Square and Class Dojo.
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	<ul style="list-style-type: none"> • Office staff is welcoming and friendly.
What's not?	<ul style="list-style-type: none"> • Students should be able to use playground equipment. • Concerned about teacher burnout, teachers need more breaks with all the extra tasks that are being required of them.
What should we try to improve?	<ul style="list-style-type: none"> • Consistency is needed with substitutes, Zoom link needs to be easily accessible so there is no confusion, and substitutes need to be readily available. • Would like a teacher available all day for learners at home to get extra support at home when the teacher is with the Hybrid group. • Would like an online social connection outside of school.
What should we stop doing?	<ul style="list-style-type: none"> • We should have better lunches, maybe add condiments or ranch? • Monday: all day Zoom's are hard for those on the Hybrid model.

Breakout Room #4: Emeri Keffer & Marisa Liss

What's Working?	<ul style="list-style-type: none"> • Going to school even just for two days is great for social interaction • Kids like it • Kids are aware of what's going on and handling it well/still having fun. • Kinder parents can walk to the gate • Parents feel safe. School seems clean and they like the temp check/screening. • Communication is great between teachers and parents. Parents are happy that teachers are reaching out when students are not completing work.
What's not?	<ul style="list-style-type: none"> • Home activities on the chromebook are hard. No actual content: prodigy, espark, and Khan. • Students with special needs have a hard time staying focused and on track. • Kids are not completing required work without parents helping facilitate. Parents can't be there all the time

	<ul style="list-style-type: none">● Parents feel like they can't check their child's work when it's all online● Kids are dreading Mondays being a "Long Zoom Day".● Kids with different learning styles would benefit from being in school more.
What should we try to improve?	<ul style="list-style-type: none">● 5 days would be ideal.<ul style="list-style-type: none">○ Two people chimed in: one said they would be ok with 25 at a time, one said 5 days with the same group their student is with now● More hands on work with less time on Chromebook.● Mixing up the asynchronous work so students don't get bored and shut down.● Kids want to be at school more.● Air purifiers would help parents feel more comfortable.● Asynchronous work is hard for parents to get their kids to complete, but they will do the work with their teacher.● AM/PM groups would be nice, but parents are worried about teachers having to take on more cleaning responsibilities.
What should we stop doing?	<ul style="list-style-type: none">●